

# SCHOOL CMAS GROWTH REPORT | 4189: HERITAGE HEIGHTS ACADEMY | 0130: CHERRY CREEK 5



Growth metrics provide another view of the performance of a school, district or group of students. While achievement is focused on the performance at a point in time, growth provides an indication of what happens in-between the assessments. Looking at both achievement and growth results provides a more in-depth picture of performance.

Growth rates for individual students are calculated by analyzing students' Colorado Measures of Academic Success (CMAS) scores in English Language Arts and Math over consecutive years. A student's growth percentile (ranging from 1 to 99) indicates how a student's performance changed over time, relative to students with a similar score history on the state assessments. School and district growth rates are determined by the growth percentiles from individual students, specifically the median (or score in the middle) student growth percentile. Median Growth Percentiles (MGP) are calculated for the whole school, by grade, and by different student groups. Higher median growth percentiles indicate higher growth rates for the typical students in those groups. Please note that growth rates are independent of achievement levels (students at all achievement levels are just as likely to have high growth as low growth). As a point of reference, the state median growth percentile for any grade, overall, is 50. In rare cases, state median growth percentiles may vary slightly.

Missing data in the table reflect fewer than 20 students in the group; their data is not shown in the table (the cells are blank) to ensure data privacy and appropriate interpretation of results. For additional definitions and information go to: [www.cde.state.co.us/accountability/coloradogrowthmodel](http://www.cde.state.co.us/accountability/coloradogrowthmodel)

		ENGLISH LANGUAGE ARTS						MATH					
		School		District		State		School		District		State	
		2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
<b>ALL STUDENTS</b>	All Students		23.5		50.0		50.0		13.0		49.0		50.0
<b>GRADE LEVEL</b>	04				52.0		50.0				49.0		50.0
	05				49.0		50.0				50.0		50.0
<b>ENGLISH LEARNERS</b>	English Learners (NEP, LEP, FEP)				50.0		50.0				51.0		49.0
	Non-English Learners		23.5		51.0		50.0		13.0		49.0		50.0
<b>FREE AND REDUCED LUNCH (FRL)</b>	FRL Eligible				47.0		47.0				44.0		46.0
	Non-FRL		21.0		52.0		53.0		11.0		51.0		53.0
<b>GENDER</b>	Female				54.0		53.0				48.0		49.0
	Male		26.5		47.0		47.0		14.5		51.0		51.0
<b>GIFTED</b>	Gifted and Talented				62.0		62.0				59.0		60.0
	Non-Gifted and Talented		21.0		49.0		49.0		11.0		48.0		49.0
<b>INDIVIDUALIZED EDUCATION PLAN (IE..)</b>	On IEP				37.0		38.0				40.0		42.0
	Non-IEP		21.0		52.0		51.0		13.0		50.0		51.0
<b>MIGRANT</b>	Migrant						45.0						48.0
	Non-Migrant		23.5		50.0		50.0		13.0		49.0		50.0
<b>MINORITY</b>	Minority				50.0		48.0				47.0		48.0
	Non-Minority		21.0		51.0		52.0		13.0		51.0		52.0
<b>PERFORMANCE LEVEL</b>	At or Above Benchmark				50.0		50.0				49.0		50.0
	Below Benchmark				51.0		50.0				49.0		50.0
<b>RACE/ETHNICITY</b>	American Indian or Alaska Native				48.0		43.5				40.0		41.0
	Asian				56.0		58.0				59.0		59.0
	Black				47.0		47.0				41.0		44.0
	Hispanic				47.0		47.0				46.0		47.0
	White		21.0		51.0		52.0		13.0		51.0		52.0
	Hawaiian/Pacific Islander				55.0		50.0				57.0		51.0
	Two or More Races				51.0		52.0				49.0		50.0

